

# **Mid-Year Academic Open House & Report Card Pick-Up**

**Welcome!**

**Stocks Elementary School**

**January 28th, 2016**

## Begin With the End In Mind...

- To share your child's current academic progress.
- To show you some tips for how to support your child at home with this goal.
- To discuss any questions you may have.

# Seeking To Understand: What the Report Means

		Grade 2 (2013-2014)			Grade 3 (2014-2015)			Grade 4 (2015-2016)		
		BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
<b>DIBELS Next</b> Composite Score					Strategic	Strategic	Core	Core	Core	
<b>TRC</b>					Far Bel.	Far Bel.	Proficient	Below	Below	
<b>FSF</b>	Score Goal									
<b>LNF</b>	Score Goal									
<b>PSF</b>	Score Goal									
<b>NWF</b> CLS	Score Goal	54								
<b>NWF</b> WWR	Score Goal	13								
<b>DORF</b> Fluency	Score Goal	52	72	87	59	70	101	100	118	115
<b>DORF</b> Accuracy	Score Goal	90	96	97	95	96	97	96	97	98
<b>DORF</b> Retell	Score Goal	16	21	27	13	26	42	27	33	33
<b>Daze</b>	Score Goal				7	16	24	10	17	24
<b>TRC</b>	Book Level Goal	J	L	M	I	L	Q	O	P	S
<b>WR</b>	List A (Max 24) List B (Max 24) List C (Max 24)				24			24		
					23			24		

# Building Fluency In Reading- Fluency Passages



- The National Reading Panel (NRP) defined fluency as the ability to read orally with sufficient accuracy and speed, plus appropriate expression and identified fluency as one of the five essential components of reading instruction
- Fluent readers are better able to comprehend because they process information quickly
- Fluency provides a bridge between word recognition and comprehension.
- A fluent reader doesn't have to stop and "decode" each word. Rather, most of the words can be read automatically.

# How You Can Support at Home- Fluency Passages

## How To Administer

Administer a one-minute reading, starting the stopwatch when the student begins the first word of the passage (student will not read titles). Tell the student that if she or he has trouble (struggling for more than 3 to 5 seconds), you will say the word so she or he can keep reading. After one minute, say "Stop," stop the stopwatch, and circle the last word read.

## How To Score

1. Count the total words the student reads in one minute using the words-per-line totals listed in the margin. This is the student's words-per-minute reading rate. Mark this on the chart at the bottom, along with the date of the reading.
2. Count the number of errors (slashes). Record the number in the "errors" box under 1 if this is the first reading, 2 if it is the second reading, and so on.
3. Subtract the number of errors from the total number of words read to find the number of correct words read.
4. Divide the number of correct words by the total words read and multiply this result by 100. This is the student's accuracy percentage.
5. Record this number in the box.

# Fluency Chart

<u>Grade</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
1	5	25	50-60 wcpm*
2	53	78	84-94
3	79	93	104-114
4	99	112	98-118
5	105	118	118-128
6	115	132	135-145
7	147	158	157-167
8	156	167	166-171

\* words correct per minute

# Math Fluency- Building Fluency with Math Facts

- *K5 Learning* defines math facts fluency as the ability to recall the basic facts in all four operations accurately, quickly and effortlessly.
- When students achieve automaticity (fluency) with math facts, they have attained a level of mastery that allows them to remember the answer without conscious effort or attention.
- Math facts are important because they form the building blocks for higher-level math concepts



# Math Fluency- Multiplication Cover-Up

**Materials:** multiplication game card for each player, something to cover the squares on card; like pennies, and factor cards

**Directions:**

1. Choose one player to be the "caller".
2. The "caller" will place the factor cards face down, then turn one over at a time and call out the multiplication expression. (the two factors on the card)
3. If a player has the product of the expression on their grid, they cover it.
4. The first player to cover 5 in a row, column, or diagonally wins the game.





